

# BALMORE kindergarten NEWSLETTER...April 2018



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## Online Learning Journals

Please keep up to date with your child's learning and news via our online journal system. Learning journals are updated on a weekly basis and you can arrange to discuss any matters relating to your child's learning and development with their keyworker or senior of the department. We have now introduced "Home Achievements", this allows you to upload your child's achievements to celebrate with their friends.

If you do not have access to your child's journal, you can click the link on our nursery website or please do not hesitate to speak with Kathleen.

## Dance Classes for our Owl and Monster department

A new block dance classes start on Monday 9<sup>th</sup> April, if you would like your child to take part please ensure that you complete the consent form and make payment before Friday 6<sup>th</sup> April 2018.

### Festival Dates for Your Diary

- National pet month
- Parents Evening 16<sup>th</sup>
- Queens birthday 21<sup>st</sup>
- Nursery open day 21<sup>st</sup>
- World Earth day 22<sup>nd</sup>
- St. Georges day 23<sup>rd</sup>

### Staff Training this month

- First aid - All staff
- Pre-birth to three curriculum training - all staff
- Curriculum for excellence - All staff
- Learning Journeys - All staff

### Summer Wear

Due to the warm weather coming, can we ask all parents to provide their child with sun cream, sun hats and appropriate outdoor footwear. Please be mindful that our outdoor areas are for our children to learn and explore using a variety of loose parts, please ensure that your child has trousers that are knee length to keep them safe.

### Staff Room Moves

After careful consideration and listening to feedback from parents we have decided to postpone some staff room moves until 6<sup>th</sup> August 2018, were we will review and have an open meeting with parents to discuss this and their thoughts and views on room moves.

Natalie will join our Owl department where she will work alongside Kelly and Devlin. Karen will continue her role within our monster department, working alongside Lauren, Megan, and Joseph. Kelly will be going into the monster department on alternative days to implement STEM experiences for our children.

### Committee Teams

Please ensure that you are kept up to date with our committees by looking at our committee wall, big books, minutes of meetings and you can also attend meetings. For more information please speak with the head of the committee however if you would like to take part in a committee please speak with Kathleen.

#### Committee Teams

#### Parents Committee

Annette - Leader  
Michelle  
Alison

#### Eco schools/MWO Committee

Lauren L - Leader  
Joseph  
Megan  
Natalie

#### HGIOELCC Committee

Kathleen - Leader  
Annette  
Shannan  
Karen  
Kelly

#### Children's Committee

Karen - Leader  
All monster children

#### Charity Committee

Lauren H - Leader  
Kay  
Devlin

Being part of our committees, is a way of sharing your thoughts, ideas, and suggestions. If you would like to take part in any of our committees, please let us know.

### Our Duckling Department

As it is national family week, we would like to ask parents if they could bring in a family photo to create family trees with our children. We are focusing on being more active and healthy, throughout the month we will take part in some fabulous food tasting. Our children will also take part in different outdoor learning experiences to further develop their gross motor skills. Our ducklings will enjoy taking part in Eco experiences by planting and growing different plants and flowers.

### Our Owl Department

This month our owls will be learning about different spring animals, where they live, what they look like and what noises they make. Our children will enjoy learning about the colour **YELLOW**. Our rhyme of the month is "Five little ducks", our children will also enjoy learning about early phonics and rhyming words.

### Our Monster Department

This month our monsters will be learning about safety and fire safety, taking part in risk assessments, and learning about "people who help us". Our children will be learning about STEM, focusing on creating a science lab and exploring different experiments, planting, and growing.